

I am serving as a peer mediator at my school. What are my responsibilities to the program when I am not actively mediating conflicts for my peers?

That is a great question! In fact, your involvement outside of the actual peer mediation sessions are extremely important for the success of your school's program. This program is student-led, meaning that YOU are the voice of what will make this program successful, and your attitude and enthusiasm will be essential in other students and teachers using the program and creating a culture of peace at your school. So, what are some things that might be asked of you outside of mediation sessions?

- **Marketing the program-** do you have a great idea for a flier, a social media post, or other ways that you can make the program known to everyone throughout your school?
- **Ongoing training-** you will be asked to participate in ongoing training as a peer mediator to keep your mediation skills sharp and to better understand how you can support your peers. You may be asked to participate in role plays, reflection sessions, or to come up with ideas for topics for ongoing training.
- **Assistance with data collection/support-** your faculty sponsor might need support with collecting data and may ask you for support with completing intake forms, post-mediation reports, or additional survey collection.
- **Feedback and communication -** Conflict Resolution Center and your school's faculty sponsor will count on you to provide your feedback and reflections on how the pilot program is going at your school. What do you feel can be improved? What ideas do you have that can make the program better? Let us know!